NC STATE UNIVERSITY

April 2025 University Affairs Committee Meeting

University Affairs Committee Meeting

April 3, 2025

Dorothy and Roy Park Alumni Center - Hood Board Room

2450 Alumni Drive

Raleigh, NC, 27606

David Powers, Committee Chair

Members: Marie Arcuri, David Herring, Tim Humphrey, Ven Poole, Perry Safran, Allison Markert

Meeting Book - April 2025 University Affairs Committee Meeting

Meeting Agenda

1:00pm

1. Call to Order, Public Meeting Notice, Reading of Ethics Statement
David Powers, Chair

    A. Ethics Statement

2. Executive Summary

    A. Executive Summary - Open Session

3. Roll Call
Amy Jinnette, Board Professional

4. Consent Agenda
David Powers, Chair

    A. Approval of February 6, 2025 Open Meeting Minutes

        a. UAC Minutes February 6, 2025 OPEN SESSION

    B. Approval of February 6, 2025 Closed Meeting Minutes

        a. UAC Minutes February 6, 2025 CLOSED SESSION

    C. Conferral of Tenure Requests

        a. Conferral of Tenure Annual Promotion and Tenure Process

        b. Conferral of Tenure New Hires

    D. Designation of Time Limited Option for Distinguished Professorships

        a. Designation of Distinguished Professorships

    E. Centers and Institutes Requests

        a. Request to Continue the Institute for Emerging Issues

Action Item for Committee

5. Action Items

A. Exceeding 120-Credit Hour Limits – Request for approval and review of previously granted waivers

a. Request to Approve - B.S. in Industrial Engineering Waiver

Action Item for Committee and Full Board

b. Review of Previously Granted Waivers

B. Department of Athletics Bonus Structure Update
Boo Corrigan, Director of Athletics

a. Men's Basketball

6. Reports

A. Commencement Update
Randy Woodson, Chancellor

B. Provost Update
Warwick Arden, Executive Vice Chancellor and Provost

a. Peer Study Update

b. Implementation of General Education Program Elective Requirement

c. Distinguished Professorship Update

C. Faculty Senate Report
Herle McGowan, Chair

a. Faculty Senate Report

D. Staff Senate Report
Charles Hall, Chair

a. Staff Senate Report

7. Discussion

8. Informational Materials

A. Academic Program Updates and Notifications

B. Intercollegiate Athletics Report (AY 2023-2024)

C. Nepotism Report

D. Residency for Full Scholarship Undergraduate Students

E. Students Requiring Special Consideration

9. Closed Session Executive Summary

A. Closed Session Executive Summary -

a. Executive Summary - Closed Session

10. Closed Session

11. Reconvene in Open Session

12. Adjourn

NORTH CAROLINA STATE ETHICS COMMISSION

SAMPLE[1]
ETHICS AWARENESS & CONFLICT OF INTEREST REMINDER

(to be read by the Chair or his or her designee at the beginning of each meeting)

_____

In accordance with the State Government Ethics Act, it is the duty of every [Board] member to avoid both conflicts of interest and appearances of conflict.

Does any [Board] member have any known conflict of interest or appearance of conflict with respect to any matters coming before the [Board] today?

If so, please identify the conflict or appearance of conflict and refrain from any undue participation[2] in the particular matter involved.

Rev. 1-16-07

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[1] N.C.G.S. §138A-15 (e): "At the beginning of any meeting of a board, the chair shall remind all members of their duty to avoid conflicts of interest and appearances of conflict under [Chapter 138A]." There is no set language required by the Act. Specific language can and should be tailored to fit the needs of each covered board as necessary.

[2] "A public servant shall take appropriate steps, under the particular circumstances and considering the type of proceeding involved, to remove himself or herself to the extent necessary, to protect the public interest and comply with this Chapter, from any proceeding in which the public servant's impartiality might reasonably be questioned due to the public servant's familial, personal, or financial relationship with a participant in the proceeding." See N.C.G.S. §138A-36 (c). If necessary, the Chairman or individual member involved should consult with his ethics liaison, legal counsel, or the State Ethics Commission to help determine the appropriate response in a given situation.

Executive Summary for
University Affairs Committee
April 3, 2025

Page
Agenda Item: Consent Agenda 7-46
Presenter: *David Powers, Chair*
Summary: The items presented for approval on the Consent Agenda include the February 6, 2025 open and closed session meeting minutes; conferral of tenure requests for newly hired faculty members and conferral of tenure requests for faculty members who were reviewed during the annual campus Reappointment, Promotion and Tenure (RPT) process; designation of a time limited option for distinguished professorships; and authorization to continue the Institute for Emerging Issues.

Action: Committee approval

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Agenda Item: Exceeding 120-Credit Hour Limits – Request for approval and review 47-59
of previously granted waivers
Presenter: *Warwick Arden, Executive Vice Chancellor and Provost*
Summary: The College of Engineering is seeking an exception to the 120-credit hour maximum requirement for undergraduate degree programs under UNC Policy 400.1.5 for the B.S. in Industrial Engineering*. Reassessment of the continued need for previously approved waivers will also be discussed.

Action: Committee and *Full Board approval

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Agenda Item: Updates to Bonus Structure for Men's Basketball 60
Presenter: *Boo Corrigan, Director of Athletics*
Summary: Proposed changes to the bonus structure for Men's Basketball are presented for approval per Non-Salary and Deferred Compensation Policy 05.15.03.

Action: Committee approval

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Informational Items: 72-86

- Item 1 Academic Program Updates/Notifications
- Item 2 Intercollegiate Athletics Annual Report
- Item 3 Nepotism Annual Report
- Item 4 Residency for Full Scholarship Undergraduate Students Annual Report
- Item 5 Students Requiring Special Consideration Annual Report

<u>University Affairs Committee</u>
Board of Trustees
North Carolina State University
February 6, 2025

The University Affairs Committee of the Board of Trustees of North Carolina State University held a meeting in the Park Alumni Center Hood Board Room on February 6, 2025.

Members Present: Tim Humphrey, Acting Chair
                                        Marie Arcuri
                                        David Herring
                                        Allison Markert
                                        Perry Safran

Members Absent: Ven Poole
                                          David Powers, Chair

Acting Chair Humphrey called the meeting to order at 1:01 p.m. The roll was called, and a quorum was present.

Acting Chair Humphrey reminded those in attendance that while the committee meeting is a public meeting, it is not a meeting for public comment and only those on the agenda will be permitted to speak. He asked that all Trustees identify themselves before making or seconding a motion and read the State Government Ethics Act to remind all members of their duty to report conflicts of interest or appearances of conflict. Finally, he asked any media representatives present to identify themselves to Board Professional Amy Jinnette.

Consent Agenda
Acting Chair Humphrey reviewed the list of items on the consent agenda which included approval of the November 21, 2024 open and closed meeting minutes; conferral of tenure; authorization to continue the Water Resources Research Institute (WRRI) and the Institute for Advanced Analytics (IAA); and repeal of Policy 05.25.03 – Review and Appeal Processes for EHRA Non-Faculty Employees. Acting Chair Humphrey noted that the contents of Policy 05.25.03 are now being housed within Regulation 05.25.06 – Review and Appeal Procedures for Exempt Professional Staff (EPS) Employees. The Regulation addresses employment-related concerns and grievance procedures for EHRA non-faculty employees (now named Exempt Professional Staff) and adheres to recent changes made by the UNC Board of Governors and the UNC Code and Policy Manual.

A motion was made by Trustee Safran, and seconded by Trustee Arcuri, to approve the consent agenda. The motion passed.

Action Items
<u>Department of Athletics – Changes to the Bonus Schedule for Women's Soccer and Volleyball</u>
Director of Athletics Boo Corrigan presented changes to the bonus schedules for Women's Soccer and Volleyball. The changes are being made to create continuity and bring the bonus schedules in line with other teams. Trustee Markert moved to approve updates to the bonus schedules for Women's Soccer and Volleyball. Trustee Safran seconded the motion. The motion passed.

<u>Credit Hour Exception Request: Request to Increase Degree Credit Hours Above 120</u>
Provost Arden reminded the committee that in 2018 the UNC Board of Governors amended UNC Policy 400.1.5 to stipulate that constituent institutions will require no more than 120 semester credit hours for a four-year baccalaureate degree program unless an exception is granted by a board of trustees. At that time, the Board of Trustees approved 20 exceptions to the policy, most of which were from the College of

Engineering, and all were associated with accreditation and/or licensure requirements. The B.S. in Environmental Engineering was one of the programs that was granted an exception to have 127 credit hours. Subsequent to this approval, it was discovered that a one credit hour required physics lab (PY209- Physics for Engineers and Scientists II Laboratory) was not accounted for when the original credit hour overage was requested. The lab accompanies the course Physics 208, Physics for Engineers and Scientists II, a required course for the Environmental Engineering program's ABET accreditation. Therefore, the College of Engineering is seeking to correct the total credit hour level by only one credit hour to 128 hours. Trustee Safran made a motion to recommend to the Full Board that an increase of one credit hour be made to the B.S. in Environmental Engineering degree program for a total requested level of 128 credit hours. Trustee Arcuri seconded the motion. The motion carried.

Reports
Graduation Update
Senior Vice Provost Don Hunt provided a graduation update for 2023-2024. The data showed that NC State is performing well above system averages across the board. Over a ten-year period, certificates and degrees awarded have increased by 17%. Since the pandemic, first-year students' graduation rates have rebounded, and transfer students' graduation rates have mostly rebounded; both may fluctuate as things stabilize over the next few years.

Student Body President Update
Student Body President Allison Markert provided an update on Student Government (SG) activities since the last Board of Trustees meeting. She highlighted current efforts within the Executive Branch, Treasury Branch and Student Senate. President Markert shared the following key points for Trustees: Student Government is empowering student advocacy through initiatives that foster civic engagement and representation; community-building efforts and service initiatives reflect a commitment to collaboration, addressing student needs, and fostering a sense of belonging; and with a focus on transparency and support, SG remains dedicated to continuous improvement, enhancing the student experience, and creating meaningful impact.

Graduate Student Association Update
Graduate Student Association (GSA) Acting President Shubham Rawat delivered the GSA report, noting there had been a recent change in the organization's leadership. He noted in Fall 2024 the minimum stipend for the Graduate Student Support Plan (GSSP) increased to an annualized amount of $15,000 for Master's students and $20,000 for Doctoral students. He also noted the GSA is working to connect graduate students to mental health resources and that graduate applications have increased in 2025 over the same time last year.

Provost Update
In his report, Provost Arden provided an update on the annual campus reappointment, promotion, and tenure (RPT) process. There are 197 faculty members participating in this year's process. Faculty will be notified about the outcome of the review at the end of April.

Committee Discussion
Acting Chair Humphrey paused to invite questions, comments or brief discussion from committee members. Hearing none he continued with the agenda.

Informational Materials
The committee was made aware of the additional information in the materials pertaining to certificate programs and changes within a few academic departments.

Closed Session
With no further business in open session, Board Professional Amy Jinnette read the motion to go into closed session to establish the material terms of an employment contract and to prevent the premature disclosure of an honorary degree or award. Trustee Arcuri made the motion to approve and was seconded by Trustee Markert. The motion passed.

Reconvene in Open Session
After coming out of closed session, Acting Chair Humphrey announced the meeting in open session.

Trustee Safran made a motion, seconded by Trustee Herring, to approve the employment agreement for the Women's Soccer Head Coach. The motion carried.

Trustee Safran made a motion, seconded by Trustee Herring, to approve the employment agreement for the Volleyball Head Coach. The motion carried.

With no further business, Acting Chair Humphrey announced the meeting adjourned at 1:49 p.m.

Submitted by _____
                         Secretary to the Committee

Approved by _____
                         Chair of the Committee

Designation of Time Limited Option for Distinguished Professorships

Background: Donors who endow a distinguished professorship at NC State University may elect to pursue matching funds available through the state's Distinguished Professors Endowment Trust Fund (DPETF).   In accordance with state statutes, as well as University of North Carolina system and NC State University policies, the NC State University Board of Trustees is authorized to designate that endowed distinguished professorships seeking DPETF matching funds may be time limited.

We request this designation from the BOT when a donor agreement indicates intent that a distinguished professorship be awarded, or potentially awarded, at a rank other than professor (i.e. assistant, associate professor) and/or for a period other than an individual's full career.

This designation provides the University with the maximum flexibility in awarding the distinguished professorship over time. Still, the overwhelming majority of NC State's distinguished professorships are offered to professors for the duration of their career at NC State.

Recommended Action: We request designation of the following distinguished professorships which may be time limited:

1. Ben and Ruby Jones Distinguished Professorship, $1.5M endowment
2. Ben and Ruby Jones Distinguished Professorship Endowment #2, $2M endowment
3. Roberts and Mikhail Distinguished Chair in Plant Genome Editing, $3M endowment
4. Fran and Lawrence Twisdale Distinguished Professorship, $1.5M endowment

Policy References:
UNC Policy 600.2.3 - Distinguished Professors Endowment Trust Fund
NCSU Policy 01.05.01 – Board of Trustees Bylaws
NCSU Regulation 05.20.17 – Professorships of Distinction

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Office of Research & Innovation
Office of the Vice Chancellor

http://research.ncsu.edu

Campus Box 7003
Holladay Hall, Suite 1A
Raleigh, NC 27695-7003
P: 919.515.2117

MEMORANDUM

TO: W. Randolph Woodson
Chancellor
NC State University

FROM: Alyson Wilson
Interim Vice Chancellor for Research and Innovation
NC State University

SUBJECT: Recommendation to continue the Institute for Emerging Issues (IEI) under Regulation 10.10.04

DATE: March 3, 2025

The Institute for Emerging Issues (IEI) was authorized in February 1980 by the UNC Board of Governors to convene leaders from business, government, nonprofit organizations, and higher education to tackle the biggest issues facing North Carolina. Following NC State Reg 10.10.04, a Periodic review and site visit of the Institute was completed on December 9, 2024 for activities in fiscal years 2020 - 2024. Following the receipt of the Review Team's report, as well as a detailed response from the Institute, this memo requests your approval of continuance.

The Review Team's report strongly supports the continuation of IEI, highlighting its outstanding alignment with both its internal strategic plan and NC State's mission. The Review Team concluded that IEI continues to perform at the "highest level of excellence". Specifically, the report commended IEI's successful partnerships with stakeholders across the state to find common ground and drive consensus. The report is filled with powerful testimonials from state leaders, underscoring IEI's profound impact on the lives of North Carolinians.

The Office of Research and Innovation and the Provost recommend that the IEI should continue as a University Institute as sanctioned by the Board of Trustees and request your approval of this recommendation.

WRW/mh

cc: Warwick Arden, Executive Vice Chancellor and Provost
Sarah Hall, Director, IEI
Genevieve Garland, Senior Associate Vice Chancellor
Rita Henry, Centers and Institutes Specialist

NC STATE
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Office of the Chancellor

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MEMORANDUM

TO: Alyson Wilson
           Interim Vice Chancellor for Research and Innovation

FROM: W. Randolph Woodson
           Chancellor

SUBJECT: Recommendation to continue the Institute for Emerging Issues (IEI) under Regulation
           10.10.04

DATE: March 4, 2025

In response to your Memorandum dated March 3, 2025, authorization is hereby granted to forward the request to continue the Institute for Emerging Issues (IEI) under Regulation 10.10.04 to the Board of Trustees for approval.

WRW/mh

cc: Warwick Arden, Executive Vice Chancellor and Provost
       Sarah Hall, Director, IEI
       Genevieve Garland, Senior Associate Vice Chancellor
       Rita Henry, Centers and Institutes Specialist

Application for Waiver
<u>for an Undergraduate Degree Exceeding 120 Credit Hours</u>

Degree Title and Type (BS/BA)   _____

  Subplan title (if appropriate)   _____

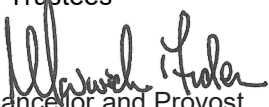Number of credit hours over 120   _____

Reason for overage

Your program has been approved at the current total credit hour level by the NC State Board of Trustees. Please provide a detailed justification for adding to the credit count, including reference to licensure, accreditation, outcomes, and/or meeting constituent needs. Include letters of support, market comparisons, and/or other supporting materials.

Office of the Executive
Vice Chancellor & Provost

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MEMORANDUM

TO: NC State Board of Trustees

FROM: Warwick A. Arden
              Executive Vice Chancellor and Provost

SUBJECT: Reassessment of Credit Hour Waivers for Undergraduate Programs

DATE: March 5, 2025

Context: Request from the UNC Board of Governors

In a recent memo, the UNC Board of Governors requested that each institution's board of trustees complete the following at their next regularly scheduled board meeting and provide a report to the UNC Board of Governors:

1. Conduct a reassessment of the continued need for previously approved waivers to exceed the 120-credit hour limit for undergraduate degree programs and

2. Identify any undergraduate degree programs that require more than 120 credit hours *that have not yet* obtained the necessary waiver from the institution's board of trustees.

In response to this memo and to assist the NC State Board of Trustees with its reassessment efforts, each impacted college was asked to provide a brief (1-2 page) narrative detailing the continued need for the waiver to exceed the 120-credit hour limit for their impacted undergraduate program(s). The original waivers for the impacted programs were approved by the NC State Board of Trustees in 2018 for the credit hours listed in the table below. Since then, three Engineering programs have reduced their total credit hours (Aerospace, Biomedical, Construction) while two have requested credit hour increases (Environmental, Industrial).

Program	Hours Approved in 2018	Current Hours
Environmental Design in Architecture	126	126
Forest Management	128	128
Middle Grades Education Language Arts and Social Studies	126	126
Engineering and Related Programs		
Aerospace Engineering	128	127
Biological Engineering	128	128
Biomedical Engineering	127	124
Chemical Engineering	128^	128^
Civil Engineering	126	126
Computer Engineering	122	122
Computer Science	121	121
Construction Engineering	128	126
Electrical Engineering	122	122
Environmental Engineering	127	128*
Engineering, General	128^	128^
Industrial Engineering	124	127**
Material Science and Engineering	126	126
Mechanical Engineering	126	126

Nuclear Engineering	123	123
Paper Science and Engineering	128	128
Textile Engineering	126	126

* An increase from 127 to 128 credit hours was approved during the February 2025 Board of Trustees meeting.

** An Increase from 124 to 127 credit hours is on the April 2025 Board of Trustees meeting agenda for review and approval.

^ The credit hours listed represent the maximum approved for the degree program. Each program has at least one subplan (e.g., concentration, off-site location) that requires less than the credit hours listed.

All colleges have expressed a continued need for the previously approved credit hour waivers. The rationales for the continuation of the waivers are briefly summarized below. The linked narratives provided by the colleges provide additional information such as credit hour comparisons with similar programs at other institutions and program success and/or graduation rates. The original waiver requests approved by the NC State Board of Trustees in 2018 are also linked.

Program Summaries

College of Design – Environmental Design in Architecture

Consistent with the information detailed in the original waiver request, the professional degree offered by the College of Design is required to meet accreditation standards as defined by the National Architectural Accrediting Board (NAAB). Currently, architecture students at NC State must complete a four-year, pre-professional 126-credit hour Bachelor of Environmental Design in Architecture degree (BEDA) and a one-year, 30-credit hour professional Bachelor of Architecture degree (B.Arch.) to qualify for professional licensure. This "4+1" model is common among other accredited architecture programs in the United States. Work experience monitored in the Architectural Experience Program (AXP) and successful completion of the Architect Registration Exam (A.R.E.) are additional licensure requirements. These two components are regulated by the National Council of Architectural Registration Boards (NCARB).

NAAB has defined 14 learning objective categories, known as Program Criteria (PCs) and Student Criteria (SCs), that each accredited program must achieve. The 126-credit hour program at NC State is structured precisely to meet each NAAB's PCs and SCs, meet general education requirements, and provide a high-quality professional degree program that will prepare students for licensure and practice.

College of Natural Resources – Forest Management

Consistent with the information detailed in the original waiver request, the College of Natural Resources continues to need the previously approved exception waiver for its undergraduate program in Forest Management to maintain its 8-credit hour summer internship course that occurs between the sophomore and junior year. The Forest Management program at NC State is accredited by the Society of American Foresters (SAF), whose requirements for accreditation inform the course structure and content as implemented by program faculty. Every ten years SAF examines how the department implements its program and certifies curricula for the ensuing ten years. Graduation from an SAF-accredited forest management program is usually an important requirement for professional licensing, certification, or registration in states throughout the U.S. State examinations typically focus on questions applied and practical grounding of problems posed. The 8-credit hour summer internship, a hallmark of the program since its inception (almost 90 years), has been lauded during every accreditation visit for decades.

Students in the Forest Management program gain basic field skills and hands-on experience with equipment in a forested setting. NC State is one of the few programs in the United States that retains this critical component of hands-on education in the forest. Additionally, this summer internship aligns with NC State's Quality Enhancement Plan (QEP) for SACSCOC accreditation.

College of Education – Middle Grades Education Language Arts and Social Studies

Consistent with the information detailed in the original waiver request, the Middle Grades Education Language Arts and Social Studies degree program (MSL) offered by the College of Education continues to need a waiver due to North Carolina professional educator licensure requirements. The MSL degree program is a professional teacher education program that leads to dual licensure in middle grades English Language Arts and Social Studies. The program's 126 credit hours remain distributed as follows:

1. NC State General Education Program (GEP) requirements = 39 semester hours
2. Required education courses, including education core courses, major area courses, and required field placements = 39 semester hours
3. Required academic content course = 48 semester hours

The MSL program meets the minimum GEP requirements for all undergraduate degree programs. Required education courses (39 semester hours) include experiences designed to accomplish competencies mandated by the North Carolina Department of Public Instruction (NCDPI) for initial licensure. The required academic content courses (48 semester hours) result in the program exceeding 120 credits. NCDPI stipulates that all licensed teachers must have minimum content preparation in each field they are initially licensed to teach.

College of Engineering – Engineering and Related Programs

Consistent with the information detailed in the original waiver request, all Engineering and related programs continue to need the previously approved exception waivers. The College identified five "critical domain" areas that would be affected if the programs were required to limit their credit hours to 120. These critical domains include:

1. Competency of graduates: Reducing credit hours will compromise professional preparation, as detailed by accreditation standards established by ABET.
2. Competitiveness of graduates: NC State Engineering programs are extremely competitive but have below-average total credit-hour requirements compared to peer institutions. Further reduction of credit hours will decrease the competitiveness of Engineering graduates.
3. T-shaped graduates: Any credit hour reduction will require reducing hours either from technical or critical durable skill areas essential for Engineering graduates to be competitive.
4. Constituent relations: Reduction of credit hours will undermine the ability of the programs to meet the needs of constituents who employ NC State Engineering graduates.
5. Student success: In 2012, the College of Engineering implemented a strategic plan that improved student matriculation, retention, and graduation rates over historic levels.

The full 2025 narratives provided by the colleges are attached.

[Link to original waiver requests approved by the NC State Board of Trustees in 2018](#)

Non-Compliant Programs

NC State has a well-established, documented process for colleges to request an exception to the 120-credit-hour limit, which is consistent with processes for other types of program action requests. For this reason, all undergraduate programs at NC State either meet the 120-credit-hour limit or have a credit-hour waiver approved by the NC State Board of Trustees.

The School of Architecture is requesting an exception to the 120-credit hour limit because we offer a professional degree, and as such, the program has to meet the accreditation standards as defined by the National Architectural Accrediting Board (NAAB). Currently, architecture students at NC State must complete a four-year, pre-professional 126-credit hour Bachelor of Environmental Design in Architecture degree (BEDA) *and* a one-year, 30-credit hour professional Bachelor of Architecture degree (B.Arch.) in order to qualify for professional licensure. This "4+1" model is common among other accredited architecture programs in the United States. Work experience that is monitored in the Architectural Experience Program (AXP) and successful completion of the Architect Registration Exam (A.R.E.) are additional requirements of licensure. These two components are regulated by the National Council of Architectural Registration Boards (NCARB).

NAAB has defined 14 learning objective categories, known as Program Criteria (PCs) and Student Criteria (SCs), that each accredited program must achieve. The PCs and SCs relate to a broad range of professional competencies that are specific to architecture and that are critical abilities and areas of understanding that graduates must possess in order to become professionally licensed. Each PC and SC has a list of subtopics, and the requirements of these sub-topics must be met in order to achieve the overall PC or SC.

Beyond the PCs and SCs, NAAB requires that accredited programs demonstrate a robust curriculum that includes a broad range of topics outside of architecture. We achieve this requirement primarily through NC State's General Education Program courses.

The School of Architecture's 126-credit hour model is structured precisely to meet each of NAAB's PCs and SCs and general education requirements and to provide a high-quality professional degree program that will prepare students for licensure and practice. Our learning objectives for each course were created and carefully mapped to NAAB's PCs and SCs to ensure that we are meeting accreditation standards. Our yearly assessment program is organized to demonstrate our compliance. Reducing the hours to 120 in the Bachelor of Environmental in Architecture program would eliminate critical courses and limit our ability to meet NAAB's PC and SC requirements. Our next accreditation visit is less than two years from now, so reducing credit hours in our degree program would have adverse effects on our ability to demonstrate success in meeting the PCs and SCs.

As a note, UNC-Charlotte is the only other accredited architecture program in the state of North Carolina. Their four-year, pre-professional degree program has required 128 credit hours. Their previous exception request, like ours, was approved. Other state-school peer institutions exceed 120 credit hours in the four years of their programs. Regional

examples include the University of Tennessee (132), Auburn University (129), the University of Texas-Austin (127), and Georgia Tech (124).

The graduation rate in the School of Architecture's four-year BEDA program is outstanding. From the fall 2020 cohort, 92% have either graduated or matriculated into our 5th Year B.Arch. or M.Arch. programs. This rate exceeds the most recent four-year graduation rate of NC State University (69% for the fall 2020 cohort, https://isa.ncsu.edu/facts-comparisons/factbook/student-success/).

Thank you for considering this request. If you have questions, please contact:

David B. Hill, AIA
Professor and Head of the School of Architecture
david_hill@ncsu.edu
 919.741.1743

Request to retain FORMTBS exemption allowing 128 hours instead of 120

We request a continuation of our exemption from the 120-hour credit limit to maintain our eight (8) hour Summer Practicum between sophomore and junior years. The total FORMTBS curriculum requirement should continue to be 128 credit hours as the exemption was granted in 2018.

The eight hours do not interfere with 120 hours that constitute a normal eight semester display of course requirements for the Baccalaureate degree because Practicum courses start during Maymester and end midway through the summer. Many students, therefore, are still able to arrange summer jobs after the Practicum.

Forest Management curricula at North Carolina State University are accredited by the Society of American Foresters (SAF) whose requirements for accreditation inform the course structure and content as implemented by our faculty. Every ten years SAF examines how the department implements its program and certifies curricula for the ensuing ten years. Graduation from an SAF-accredited forest management program is usually an important requirement for professional licensing, certification or registration in states throughout the U.S. State examinations usually focus questions on applied and practical grounding of problems posed.

The Summer Practicum, a hallmark of the FORMTBS degree since its inception (almost 90 years), has been lauded during every accreditation visit for decades. Students entering North Carolina State University in the forest management curriculum or transferring from other university curricula gain basic field skills and hands-on experience with equipment in a forested setting. NC State is one of the few programs in the United States that retains this important component of hands-on education in the forest. Additionally, this Summer Practicum experience aligns with NC State's Quality Enhancement Plan (QEP) for SACSCOC accreditation.

As the following table illustrates, NC State's program is within the range of other university forest management programs in terms of its credit hour requirements. Ranked # 1 in the U.S, we certainly want to keep that status and believe our Summer Practicum helps. Forest industry leaders strongly support this requirement, and it provides necessary training for a significantly important industrial workforce in North Carolina, where 61 percent of the state's land supports forest cover.

Table 1. Credits Required in Forest Management at Peer Universities

University	Hours to Degree	Summer Practicum
Clemson	131	Yes (8 week)
Georgia	125	No
Idaho	120	No
Oregon State	180 (quarter)	No
Purdue	124	Yes (5 week)
Virginia Tech	120	No

Students transferring from two-year technical forestry programs at Haywood, Montgomery or Wayne Community Colleges bring credit for these summer courses into the university. While these transfer students have technical skills equivalent to the Summer Practicum, they often lack advanced math, ecology, statistics and economics background to complete the program in just two additional years. Students properly prepared and applying their academic prowess complete the 128 credit hours in 4 academic years.

MSL 120 hour rule exemption
Originally drafted in 2018 updated in spring 2025
2018 request is [here](#)

The Middle Grades Education Language Arts and Social Studies degree program (MSL) due to North Carolina professional educator licensure requirements.. The MSL degree program is a professional teacher education program that leads to dual licensure in middle grades English Language Arts and Social Studies.
https://catalog.ncsu.edu/undergraduate/education/teacher-education-learning-sciences/middle-grades-education-bs-language-arts-social-studies-concentration/

The program is currently 126 hours, distributed as follows.

1. NC State General Education Program (GEP) requirements = 39 semester hours
2. Required education courses, including education core courses, major area courses, and required field placements = 39 semester hours
3. Required academic content course = 48 semester hours

Removing GEP requirements (39 semester hours) is not permitted by NC State University as a path to reach 120 hours. Required education courses (39 semester hours) include experiences designed to accomplish competencies mandated by the North Carolina Department of Public Instruction (NCDPI) for initial licensure. The required academic content courses (48 semester hours) cause the program to exceed 120 credits. NCDPI stipulates that all licensed teachers must have minimum content preparation in each field they are initially licensed to teach. That minimum is equivalent to the core of the bachelor's degree or minimum of 24 semester hours in the content field. In order to meet this requirement, the MSL program includes 24 semester hours in English language arts content and 24 additional semester hours in social studies content (i.e. history, political science, geography, economics, behavioral sciences) for a total of 48 hours in this area.

Additional information

How does the total credit hour requirement for your program(s) compare to similar programs at peer and aspirational institutions?

The MSL program requires a similar number of hours or fewer when compared to other UNC System colleges and universities, including the following.
- Appalachian State University requires 139 hours for their program meeting the same dual licensure requirements
- East Carolina University requires 132 hours for for Middle Grades BS focusing on English language arts and social studies
- UNC - Wilmington requires up 152 hours for Middle Grades BS focusing on English language arts and social studies

What is the average time to degree completion for your program(s)?

- The 4 year graduation rate for students entering between 2015 and 2020 was 81%

Has your college observed that the excess credit hour requirement has created barriers for timely degree completion?
- We have not observed any barriers to timely degree completion resulting from the excess credit hour requirements. The time to degree completion data reported above is primarily a factor of the high number of transfer students in the MSL program. On average, about 50% of students enrolled in the MSL program at any given time transferred into the programs. Credit loss from other programs results in some transfer students needing additional time to complete degree requirements.

COLLEGE OF ENGINEERING
120-Semester Credit Hour Exception Update, Spring 2025
Pursuant to UNC Policy 400.1.5, Section I

<u>**Background:**</u>
Below please find data regarding College of Engineering BS programs, submitted in support of NC State University's response to the UNC System *Report on Waivers for Exceeding 120-Credit Hours Limit* memo from February 17, 2025. These data **update** the original request and supporting information document submitted and approved in 2018, and attached below, to justify BS programs within the College above the 120 hour limit required in UNC Policy 400.1.5 (I).

As in the 2018 submission, this update applies to **all BS engineering and computer science degree programs** in the College of Engineering, as well as **affiliated engineering programs** in the College of Agriculture and Life Sciences, College of Natural Resources, and Wilson College of Textiles. Included in the College of Engineering programs are the **joint and site-based programs** at UNC-Asheville, UNC-Chapel Hill, and Craven Community College.

The 2018 waiver documentation provided five (5) "critical domain" areas that would be affected by the adoption of UNC Policy 400.1.5 (I) by our programs—and thus served as the basis for the original waiver. The five critical domain areas and impact of not receiving a waiver were:

Critical Domain	Adoption of Policy Effect
Competency of Graduates	Compromise professional preparation
Competitiveness of Graduates	Compromise competitiveness
T-Shaped Graduates	Compromise critical skills
Constituent Relations	Compromise constituent relations
Student Success	College currently meets success w/out policy

These **same** five domain factors and effects apply to students and graduates today in 2025, as they did for those students and graduates in 2018. Please refer to the 2018 document for details and summary statements for each of the five critical domain areas. Note also that attached to that 2018 documentation were letters of support from professional societies, foundations, and boards associated with the education, hiring, and professional development of engineers. The concerns, perspectives, and support expressed in those letters are as valid today as they were at that time.

The 2018 document included data tables that supported that waiver request. Those tables have been updated and are attached below as part of this request. Below is the summary statement from the 2018 document, which still very much applies today:

The engineering/computer science programs at NC State University have a long and successful legacy at the institution. In fact, the University was founded, in part, for the purpose of advancing access to programs in the mechanic arts. As such, our mechanical engineering program has existed for all 130 year [sic] of the existence of this school. As the flagship engineering college in the UNC System we take seriously our mission, history, and purpose in engineering and computer science education.

Provided in this request have been details of the basis upon which we seek an exception to the new UNC Policy 400.1.5 (I) capping semester credit hours at 120 for all BS/BA programs. This exception request is based on the <u>negative impact the Policy will have</u> on the professional competency promoted in our curricula, the competitiveness of our graduates compared to peers, and the depth and breadth on critical skills in our graduates to solve modern problems. In addition, the Policy creates a negative impact on accreditation processes by interjecting unnecessary constraints on the program-constituents relationship. Lastly, the College has demonstrated through its student success strategic processes to have improved, and are continuing to improve, key student metrics—the stated purpose of the Policy.

UPDATED TABLES from 2018 Waiver Request Document

Updated Table 1: Required semester credit hours, BS base programs, College of Engineering

Degree Program	Hours	Degree Program	Hours
Aerospace Engineering	127	Construction Engineering	126
Biological Engineering	128	Electrical Engineering	122
Biomedical Engineering, Joint NCSU/UNC	124	Environmental Engineering	128*
Engineering, BS (Havelock)	124	Industrial Engineering	127**
Engineering, BS (General, non-accredited)	123	Material Science and Engineering	126
Engineering, BS (Mechatronics), Joint UNC-A	128	Mechanical Engineering	126
Chemical Engineering	125	Nuclear Engineering	123
Civil Engineering	126	Paper Science and Engineering	128
Computer Engineering	122	Textile Engineering	126
Computer Science	121		

* Increase from 127 to 128 approved, February 2025 BOT
** Increase from 124 to 127 an agenda, April 2025 BOT

Updated Table 2: Fundamentals of Engineering (FE) Pass Rates, all student takers*

Year	NC State (% Pass)	ABET Comparator (% Pass)	Difference**
2018	92.2	73.5	+18.7
2019	94.5	73.2	+21.3
2020	94.7	73.8	+20.9
2021	91.0	70.3	+20.7
2022	86.2	66.1	+20.1
2023	88.5	67.7	+20.8
2024	82.9	68.9	+14.0

* School and Comparator FE pass rate are **highly confidential,** and shared here only in the context of confidential academic communications. These **are not** to be shared, published, or referenced in any way outside of this context by any party
** Percentage points NC State scores are above ABET Comparators

Updated Table 3: Semester credit hour Requirements of Peer Engineering Programs

School	AE	BME	ChE	CE	CS	CPE	EE	ISE	ME	MSE	NE
Georgia Tech	131	129	129	128	128	129	132	128	129	128	128
Virginia Tech	128	128	128	128	128	128	129	128	128	131	128
Penn State	127	127	127	127	127	128	127	127	131	131	127
Texas A&M	128	128	128	128	128	128	128	128	128	128	128
U Illinois	128	128	128	128	128	128	128	128	128	128	128
Peer Average	**128.4**	**128**	**128**	**127.8**	**127.8**	**128.2**	**128.8**	**127.8**	**128.8**	**129.2**	**127.8**
NC State	**127**	**124**	**125**	**126**	**121**	**122**	**122**	**127**	**126**	**126**	**123**
Difference*	**-1.4**	**-4.0**	**-3.0**	**-1.8**	**-6.8**	**-6.2**	**-6.8**	**-0.8**	**-2.8**	**-3.2**	**-4.8**

* Semester Credit Hour difference between Peer Average and NC State for each degree program

Updated Table 4: Linked Student Success Strategies

(*This table has not changed from the table given in the 2018 document*)

Updated Table 5: Engineering/CS Student Graduation Rates by Year (% of Cohort)

Cohort Year	Start in Engr/CS, graduate in Engr/CS		Start in Engr/CS, graduate elsewhere at NC State	
	4-yr rate	6-yr rate	4-yr rate	6-yr rate
2014	36.9	66.6	45.7	84.8
2015	43.1	71.5	49.9	85.3
2016	44.1	72.2	52.7	87.0
2017	48.6	70.8	57.7	86.2
2018	50.3	72.2	58.4	85.9
2019	48.9	-	56.0	-
2020	56.1	-	63.4	-

NC State University
Department of Athletics
Bonus Grids
Men's Basketball

MEN'S BASKETBALL

	Proposed Bonus Structure	Proposed Bonus Structure	Proposed Bonus Structure
	Assistant Coaches	Director Level - MBB Specific	All Other EHRA - MBB Specific
ACADEMIC			
Federal Graduation Rate			
Single Year FGR of 70% - 79%	2,500		
Single Year FGR of 80% - 89%	5,000		
Single Year FGR of 90% - 99%	7,500		
Single Year FGR of 100%	10,000		
Graduation Success Rate			
Four Year GSR of 70% - 79%	2,500		
Four Year GSR of 80% - 89%	5,000		
Four Year GSR of 90% - 99%	7,500		
Four Year GSR of 100%	10,000		
Academic Progress Rate			
Single Year APR of 970-979	2,500		
Single Year APR of 980-989	5,000		
Single Year APR of 990-999	7,500		
Single Year APR of 1,000	10,000		
COMPETITIVE			
Regular Season or Conference Wins- not cumulative			
Win 10 Conference Games or 18 Reg Season Games	3,750		
Win 12 Conference Games or 20 Reg Season Games	7,500		
Win 14 Conference Games or 22 Reg Season Games	11,250		
Win 16 Conference Games or 24 Reg Season Games	15,000		
Regular Season Champions			
Regular Season Champions	10,000	1/2 month salary	
ACC Tournament			
Seeded 4th or better (1-4) in ACC tournament	10,000		
ACC Tournament - not cumulative			
First Round Appearance	500		
Second Round Appearance	1,000		
Quarterfinal Appearance	2,500		
Semifinal Appearance	5,000		
Finals Appearance	7,500	1 month salary	1,000
Champions	10,000	1 month salary	1,000
NCAA Tournament - not cumulative			
First Four	5,000		
Round of 64 Appearance	7,500		
Round of 32 Appearance	12,500		
Sweet 16 Appearance	25,000	1 month salary	1,000
Elite 8 Appearance	37,500	1 month salary	1,000
Final 4 Appearance	50,000	1 month salary	1,000
National Championship Appearance	75,000	1 month salary	1,000
National Champions	100,000	1.5 month salary	1,000
Final Ranking (AP or USA Today Coaches)			
Top 25	5,000		
Top 10	10,000		
Coach of the Year			
ACC Coach of the Year (Per ACC Sports Media Assoc.)			
National Coach of the Year (ESPN, USA Today, AP, Sports Illustrated or Atlanta Tipoff Club)			

UNC SO Peer Study Scope

•Each institution has a list of ~10-12 peer institutions they use to benchmark performance and statistics.

•The lists are to be updated every 5 years, and we are aiming to update the institutional variables, analysis, and peer lists for 2025, to be in effect for the following five years.

•We will use the lists of variables and peers from 2020 as the starting point for this year's update.

•The System Office is responsible for the methodology, conducting the analyses, and generating the lists of potential peers.

•The institutions are responsible for identifying and confirming the variables which go into the peer cluster analysis and selection. From the generated peer lists, institutions will work with the System Office to determine the final list of peers.

NC State 2020 Peers
- University of Arizona
- University of California-Davis
- University of Florida
- Georgia Institute of Technology
- University of Illinois Urbana-Champaign
- University of Maryland-College Park
- Michigan State University
- Rutgers University-New Brunswick
- Texas A&M College Station
- Virginia Tech
- University of Wisconsin-Madison
- Purdue University-Main Campus

2025 Peer Study - NC State

- Common variables for all institutions

  - FTE fall enrollment
  - Percent of undergraduate students receiving a Pell Grant
  - Undergraduate enrollment as a percent of total enrollment
  - Academic program mix (Campus choice by CIP code as a percent of degrees awarded)
  - Percent of faculty that are full-time
  - Instructional expenditures per FTE

- Elective Variables
  - Percent of undergraduate students that are transfers Research expenditures per

FTE
- ○ Core operational revenue per FTE: Tuition & Fees – Discounts & Allowances, + State Appropriations
- ○ Endowment Per FTE

NC State Recommended Outcome

- University of Arizona
- University of California-Davis
- University of Georgia
- Georgia Institute of Technology
- University of Illinois Urbana-Champaign
- University of Maryland-College Park
- Michigan State University
- Rutgers University-New Brunswick
- Texas A&M College Station
- Virginia Tech
- University of Minnesota-Twin Cities
- Purdue University-Main Campus

The University of Georgia was found to be a closer match to NC State than the University of Florida with respect to 12 month student enrollment FTE, percent of undergraduates students receiving Pell, and public service expenditures per FTE providing a basis for choosing University of Georgia as a replacement for the University of Florida.

Similarly, the University of Minnesota - Twin Cities was found to be a closer match to NC State than the University of Wisconsin-Madison on key variables such as instructional expenditures per fte, research expenditures per FTE, percent of undergraduate students receiving a Pell grant and percent of undergraduate students that are transfers. In addition, choosing University of Minnesota-Twin Cities as a replacement for University of Wisconsin-Madison removes an institution with a hospital from our peer list, a factor that impacts institutional characteristics.

MEMORANDUM

TO: Deans, Associate Deans for Academic Affairs, Department Heads

FROM: Warwick A. Arden
             Executive Vice Chancellor and Provost

SUBJECT: Implementation of General Education Program Elective Requirement

DATE: March 5, 2025

Following a thorough review and recommendation process, the Council of Undergraduate Education (CUE) has proposed changes to the General Education Program (GEP) to align with the UNC System's "Memorandum Regarding Federal Contracting Compliance." These recommendations have been reviewed by the Council of Deans and I have approved them.

As I shared in my Feb. 10 message, An Update on the U.S. DEI General Education Program Category Requirement, NC State suspended it's U.S. Diversity, Equity and Inclusion (DEI) GEP category requirement last month. The DEI GEP category requirement has now been removed and NC State will implement a new GEP Elective requirement, effective immediately.

The GEP Elective requirement may be fulfilled by any currently-approved GEP course regardless of GEP category designation. The GEP Elective will require a total of 3 credit hours, which can be completed as a single course or as multiple courses. The GEP Elective requirement may not double count with another non-corequisite GEP requirement, but may double count with major requirements and corequisite requirements as long as the student completes sufficient hours for graduation.

This change to the GEP applies to both current and future students pursuing a baccalaureate degree at NC State. All current students will have that requirement changed in their audit to GEP Elective. Current students who have satisfied the U.S. DEI requirement will use those courses to fulfill the GEP Elective or another degree requirement, where appropriate.

The GEP Elective requirement does not include new category objectives and thus requires no course review by CUE. The Office of Undergraduate Courses, Curricula, and Academic Standards (OUCCAS) will manage necessary system updates. Please direct any questions to Marta Klesath (mjklesat@ncsu.edu), chair of CUE, or Li Marcus (lamarcus@ncsu.edu), director of OUCCAS.

cc: Marta Klesath, Chair, Council on Undergraduate Education
       Li Marcus, Director, Office of Undergraduate Courses, Curricula, and Academic Standards
       Herle McGowan, Chair of the Faculty
       Helen Chen, Senior Vice Provost, Instructional Programs
       Randy Woodson, Chancellor

Professors of Distinction with matching funds from the Distinguished Professors Endowment Trust Fund (DPETF) Annual Report - April 2025

The following were awarded since the time of the last report to the NC State BOT in April 2024

- McPherson Family Distinguished Professor in Engineering Entrepreneurship to **Dr. Alper Bozkurt**, Department of Electrical And Computer Engineering, College of Engineering

- Lawrence A. Twisdale, Jr. Distinguished Professorship in Civil, Construction and Environmental Engineering to **Dr. Cassandra Castorena**, Department of Civil, Construction and Environmental Engineering, College of Engineering

- R. Randall Rollins Distinguished Professor to **Dr. Ramkumar Janakiraman**, Department of Business Management, Poole College of Management

- Goodnight Distinguished Chair of Quantum Computing to **Dr. Sabre Kais**, Department of Electrical and Computer Engineering, College of Engineering

- Thomas M. Clausi Distinguished Professorship in Chemical Engineering to **Dr. Fanxing Li**, Department of Chemical and Biomolecular Engineering, College of Engineering

- Progress Energy Distinguished Professor in Electrical and Computer Engineering to **Dr. John Muth**, Department of Electrical And Computer Engineering, College of Engineering

- Randall B. Terry, Jr. Distinguished Professor in Oncology to **Dr. Michael Nolan**, Department of Clinical Sciences, College of Veterinary Medicine

- McPherson Family Distinguished Professor in Engineering Entrepreneurship to **Dr. Omer Oralkan**, Department of Electrical And Computer Engineering, College of Engineering

- Jordan Family Distinguished Professor for Natural Resource Innovation to **Dr. Sunkyu Park**, Department of Forest Biomaterials, College of Natural Resources

- Bob and Carol Mattocks Distinguished Professorship in Nonprofit Leadership to **Dr. Hans Peter Schmitz**, Department of Public Administration, College of Humanities and Social Sciences

- Paul and Dora Zia Distinguished Professor to **Dr. Rudolf Seracino**, Department of Civil, Construction, and Environmental Engineering, College of Engineering

- Alcoa Scholar in Chemical and Biomolecular Engineering to **Dr. Qingshan Wei**, Department of Chemical and Biomolecular Engineering, College of Engineering

On behalf of the NC State University Office of the Faculty Senate, please find the April 2025 report to the Board of Trustees, summarizing the agenda issues presented to the Faculty Senate during the first four meetings of the Spring 2025 semester.

Proposed Revisions to the Chapter VI of the UNC *Code*

The first Faculty Senate meeting of the spring was held on January 7. We discussed proposed changes to Chapter VI of the UNC System *Code*. These changes were motivated by a larger policy effort that had taken place two years prior, where the UNC System had convened several working groups to examine policies that had not been updated in many years. Overall, this effort has been an example of successful shared governance between the campuses and the System Office; the proposed changes represent the conclusion of that particular effort. Chapter VI covers core definitions and rights of faculty, however in its current form it does not address professional track faculty; the proposed changes were written to rectify that. A summary of the feedback from Faculty Senate and from the general faculty was sent to the UNC Faculty Assembly to be shared with the System Office.

De-escalation Training

The January 21 meeting was designed to help address a common concern among faculty: classroom safety. This has been a recurring issue of concern and therefore a topic of several faculty senate discussions. During one such discussion, the senate was made aware of de-escalation training, provided by the university as one resource for proactively addressing safety concerns. Senators expressed an interest in dedicating meeting time to this training; I am grateful to Jennifer Bills, Assistant Director of Risk Assessment, to present it to the Faculty Senate.

Retirement & Financial Planning

On February 4, we had a presentation about things faculty should consider with respect to retirement and financial planning by Dr. Richard Warr, Professor of Finance and Associate Dean for Faculty and Research in the Poole College of Management. This was motivated by a change at the System level: in October 2024, the System sent a flyer to employees announcing changes that were being made to the Optional Retirement Program. Concerned that the mailer may have gone unnoticed by many, an issue of concern was also brought to Faculty Senate. Dr. Warr's presentation helped raise awareness and provided faculty practical suggestions for additional things they should think about when planning for their future.

Research Administration and General Education Updates

Our February 18 saw updates with respect to two important topics. First, Sherrie Settle, Associate Vice Chancellor for Sponsored Programs and Regulatory Compliance, spoke to the senate about the recent Research Administration and Support Services Task Forces and their associate pilot projects. These were created to address concerns, raised by faculty and staff, that research support and infrastructure have not kept pace with the growth of our research enterprise. While the task forces identified key needs and made recommendations for solutions, resource constraints and staff shortages will make improvement challenging.

Second, Dr. Marta Klesath, Chair of the Council on Undergraduate Education, and Li Marcus, Director of the Office of Undergraduate Courses, Curricula, and Academic Standards, presented proposed changes to NC State's General Education Program necessitated by the memo from the UNC System Office. I referenced this memo and the resulting concerns about academic freedom in my February remarks to this board. These concerns were shared across the UNC System, so the Faculty Assembly drafted and passed a *Resolution Responding to the February 5, 2025 Memorandum Regarding Federal Contracting Compliance* (which is provided at the end of this document for your reference). On March 5, 2025, Faculty Senate voted to endorse this resolution. In doing so, we affirmed the paramount importance of academic freedom—a principle crucial to our university's mission of discovery, innovation, teaching, and service. As I mentioned in my remarks, faculty expertise in designing and delivering the curriculum ensures that our students can develop the breadth and depth of knowledge and skills necessary to succeed in a rapidly changing world. At the time of this report, seven other schools across the UNC System similarly voted to endorse the Faculty Assembly resolution, with additional campuses considering votes throughout the month of March. Together, we believe that shared governance and academic freedom must be preserved and protected, as adherence to these principles directly serves the interests of our students, our institutions, and the citizens of North Carolina.

As always, I thank you for the opportunity to present this report. I look forward to providing my next report, which will cover the first four meetings of the spring semester.

Respectfully submitted,

Dr. Herle McGowan
Chair of the NC State University Faculty, 2022-2025
Teaching Professor, Department of Statistics, College of Sciences

UNC System Faculty Assembly Resolution Responding to the February 5, 2025 Memorandum Regarding Federal Contracting Compliance

Whereas: The core mission of the [University of North Carolina System](#) is "to discover, create, transmit, and apply knowledge to address the needs of individuals and society" and academic freedom protects all aspects of this mission, including instruction, the research enterprise, service, extension, and community outreach;

Whereas: In the *UNC Policy Manual* section "Maintaining Academic Freedom" ([300.8.5](#)) the Board of Governors reaffirms that "academic freedom is a prerequisite to maintaining and strengthening a world-class university" and that "the University of North Carolina shall therefore take no action that would limit the right of academic freedom in its faculty's pursuit of teaching, research, and service";

Whereas: Faculty, who are trained at the highest level of our disciplines, collaborate within our departments, universities, and communities to design and lead programs—including defining the core curriculum and graduation requirements—to ensure our students' growth and success;

Whereas: Academic freedom allows students to study the widest array of viewpoints and perspectives, fostering an environment where they can develop the skills of critical thinking, communicating across differences, and evaluating the quality of ideas and information–skills that are critical to our students' success;

Whereas: Academic freedom also protects research, innovation, and extension, which support health and economic prosperity across our state and nation, making it critical to the success of faculty, students, and the people of North Carolina;

Whereas: President Donald J. Trump's Executive Order "Ending Illegal Discrimination and Restoring Merit-Based Opportunity" includes an exception for federally funded institutions of higher education, stating: "This order does not prohibit persons teaching at a Federally funded institution of higher education as part of a larger course of academic instruction from advocating for, endorsing, or promoting the…employment or contracting practices prohibited by this order";

Whereas: Abiding by the key principles of academic freedom and shared governance protects and serves the mission of the UNC System, our seventeen institutions, our students, and the people of North Carolina;

Whereas: The faculty and leadership of the UNC System should continue to utilize the shared governance systems, including established process and precedent to ensure academic freedom;

Therefore, let it be resolved: The faculty of the UNC System advises the University of North Carolina's leaders that the suspension of core and program requirements as described in the memorandum of 5 February 2025 "Regarding Federal Contracting Compliance" is an unnecessary and intolerable breach of the principle of academic freedom and deeply undermines the mission of the University of North Carolina and its seventeen constituent institutions to serve the people of our state.

Staff Senate
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Charles Hall, Chair
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To: **Honorable Trustees and Distinguished Members**

From: **Charles Hall, Chair of the University Staff Senate**

Date: **March 12, 2025**

Re: **Board of Trustees Report (University Affairs)**

On behalf of the Staff Senate of NC State University, please find the following report outlining current subjects of concern, interest, and opportunity affecting the over 7,000 represented staff at the university and the 101 Cooperative Extension locations across the state.

The activities of the Senate take three main approaches—enriching the lives and community of our staff across the university through professional development and a **culture of service**; advocating for **positive change** that affects staff members from all walks of life; and helping to be a **voice communicating** policy, opportunity, and collaboration across our campuses and counties.

Through countless hours of work by members of our Governance Committee, the Staff Senate took a comprehensive approach to rewriting our proposed bylaws, to ensure consistency, a firm structure of shared governance, and a thoughtful approach to how these volunteer roles function. One of the notable changes being proposed for final approval by the Chancellor include expanding the duration of Senate Chair from one year to two, following the model of the Faculty Senate and several of our sister senates across the state. This, if successful, will allow greater experience and relationship building by the Chair, and enhance consistency of leadership and voice.

Digital Access has been a dedicated topic for the senate over the past few years, ensuring that employees are provided with opportunities to grow professionally, learn new skills, and have an equitable level of access to resources. We have recently expanded that level of resource to help provide digital literacy support and access to staff, working with campus partners in divisions with the greatest need.

It is important to note that university staff is a broad term that encompasses a multitude of roles, talents and needs. SHRA and EPS staff perform tasks from animal welfare to wide bandgap semiconductor research in a lab; from ensuring campus safety as university police officers to keeping the lights on in Holladay Hall; and from creating student programming to helping farmers in the fields of Sampson County.

In a time of considerable change and uncertainty, finding ways to ensure that our university staff is supported, has a sense of purpose, and that we find ways to ensure that staff are appropriately resourced, equipped for success, and recognized for those success is of paramount importance. While we are positioned extremely well within the UNC System, there is plenty of room for growth as

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we acknowledge the massive contributions that the thousands of staff members from all walks of life make to the shared success of NC State.

We are deeply grateful for the support of this board and this committee over the years, for the incredibly positive relationship we enjoy in active shared governance from our Chancellor, and for the eagerness of all in our campus and state community to come together to make a difference.

Respectfully submitted,

Charles Hall
Chair, University Staff Senate 2024-2025

This section serves to inform the NC State Board of Trustees of other degree program-related actions that require neither their approval nor that of the UNC Board of Governors but that must be submitted to and approved by UNC system staff. These actions typically include changes to an existing degree program's title, delivery mode, degree awarded, or Classification of Instructional Programs (CIP) code.

Action:	**Creation of Accelerated Bachelor's/Master's (ABM)**
Proposed:	B.S. in Industrial Engineering (14.3501) and the Masters in Engineering Management (15.1501)
Effective Date:	Spring 2025
Rationale:	Faculty in the College of Engineering are proposing the creation of a new Accelerated Bachelor's/Master's (ABM) program that will encourage exceptional undergraduate students at NC State to complete the requirements for both the Bachelor's and Master's degrees at an accelerated pace. This new ABM will involve the College's existing B.S. in Industrial Engineering and its non-thesis Master of Engineering Management program. As part of this accelerated program, students will be required to complete courses in two themes: 1) Communication and Leadership and 2) Project Management, to ensure they have skills in areas previously identified as lacking by HR managers in a 2020 report published by McKinsey & Co. Although the Master of Engineering Management is approved for distance education delivery (up to 100% online), the ABM option will be delivered using a traditional, on-campus format. Successful students completing this ABM will obtain their graduate degree within 12 months of earning their undergraduate degree.

Action:	**Discontinuation of an Undergraduate Certificate**
Proposed:	Swine Science (01.0901 – Animal Sciences, General)
Effective Date:	Spring 2025
Rationale:	The College of Agriculture and Life Sciences seeks to discontinue its undergraduate certificate in Swine Science due to no demand and zero enrollment. The College does not anticipate there will be future demand for this certificate at NC State as there are less expensive options available at other institutions.

Action:	**New Graduate Certificate**
Proposed:	Human Dimensions of Natural Resources (03.0201 – Environmental/Natural Resources Management and Policy, General)
Effective Date:	Spring 2025
Rationale:	The College of Natural Resources is proposing a new 12-credit graduate certificate in Human Dimensions of Natural Resources. Intended for students enrolled in interdisciplinary graduate programs at NC State that address natural resource management issues, the certificate will require the completion of six credits of required coursework and six credits of elective coursework available through several graduate programs offered by CNR, CHASS, the College of Design, and the College of Education. The primary objective of the Human Dimensions of Natural Resources graduate certificate is to equip professionals from diverse disciplinary backgrounds with a proficiency in social science methodology and skills that are essential for solving complex natural resource management challenges in our society. It is designed to cultivate knowledge and skill development for NC State graduate students interested in natural resource management, environmental conservation, and landscape planning. The certificate will be delivered in a traditional, on-campus format.

Action: **New Undergraduate Certificate**
Proposed: Italian Studies (16.0902 – Italian Language and Literature)
Effective Date: Spring 2025
Rationale: The College of Humanities and Social Sciences is proposing a new five course, 15-credit undergraduate certificate in Italian Studies. This certificate will be available to both degree-seeking and non-degree seeking students through on-campus delivery. Students will be able to choose from three tracks depending on their language level. Of the 15 required credits, nine must be completed at NC State. The remaining six credits can be completed through an affiliate program or an approved non-NC State study abroad program. The certificate is designed to allow students to develop proficiency in and knowledge of the Italian language, deepen their understanding of Italian culture, and gain greater insight into Italy and Italian-speaking communities worldwide. The long-term goal of this certificate is to encourage the study of Italian by those students who do not have a World Language 201/202 requirement and/or sufficient time or free electives to pursue a minor.

Action: **New Undergraduate Certificate**
Proposed: TESOL (13.1401 – Teaching English as a Second or Foreign Language/ESL Language Instructor)
Effective Date: Spring 2025
Rationale: The College of Humanities and Social Sciences is proposing a new four course, 12-credit undergraduate certificate in TESOL. The certificate will be available to both degree-seeking and non-degree seeking students. In addition, students will have the ability to complete the TESOL certificate completely online. At least six credits must be taken at NC State. The remaining six credits can be taken through affiliate programs or satisfied by transfer credit. Completion of the TESOL certificate will allow students to document their competence in and knowledge of Teaching English to Speakers of Other Languages for scholarship opportunities, employers, and graduate schools. The long-term goals of this certificate are to increase competence as well as develop skills and knowledge related to teaching multilingual learners of any age domestically and/or abroad.

Intercollegiate Athletics
UNC System Office Annual Report
April 2025

In accordance with UNC System policy ([UNC Policy 1100.1](#)), each member institution is required to submit an annual report on student-athlete admissions, academic performance, and progress toward a degree.

For this annual report request, all data is from the most recently completed academic year which is 2023-24.

Undergraduate Student-Athlete Admissions Profile

In the 2023-24 admissions cycle there were 151 recruited freshmen student-athletes (RFSA). RFSAs are both scholarship and walk-on students who are entering NC State with a spot on one of the varsity rosters for the following academic year.

Recruited Freshmen Student-Athletes				
	Total Enrolled	Avg. HS GPA	Avg. SAT	Avg. ACT
Student-Athletes	151	3.74	Not required	Not required
Football	34	3.55	Not required	Not required
Men's Basketball	1	*	*	*
Women's Basketball	5	3.66	Not required	Not required

*In compliance with US Department of Education standards for FERPA data protections, information is not disclosed when institutional data include <u>four or fewer student-athletes</u> and/or when the data combined with publicly-available information could result in the information being identifiable.

Recruited Freshmen Student-Athletes, UNC Minimum Eligibility Requirements (MERs) and Minimum Course Requirements (MCRs)

For admission to any UNC System institution, students must meet specific minimum eligibility requirements (MERs) for High School Grade Point Average and Standardized Test Scores.

Students must meet the minimum high school grade point average (GPA) <u>or</u> standardized test score to be considered for admission. Students are not required to submit a standardized test score. If a student does not meet the minimum High School GPA requirement, they may gain admission eligibility by meeting the minimum standardized test score.

A. **High School GPA:** A minimum weighted GPA of 2.5; or
B. **Standardized Test Scores:** A composite ACT score of 19, or combined SAT (mathematics and evidence-based reading and writing) of 1010.
C. **Chancellor's Exceptions:** The maximum number of chancellor's exceptions is limited to one percent of the total number of applicants accepted as first-time undergraduates each year. A chancellor's exception may be applied to the SAT/ACT minimum requirement or the high school GPA minimum requirement.
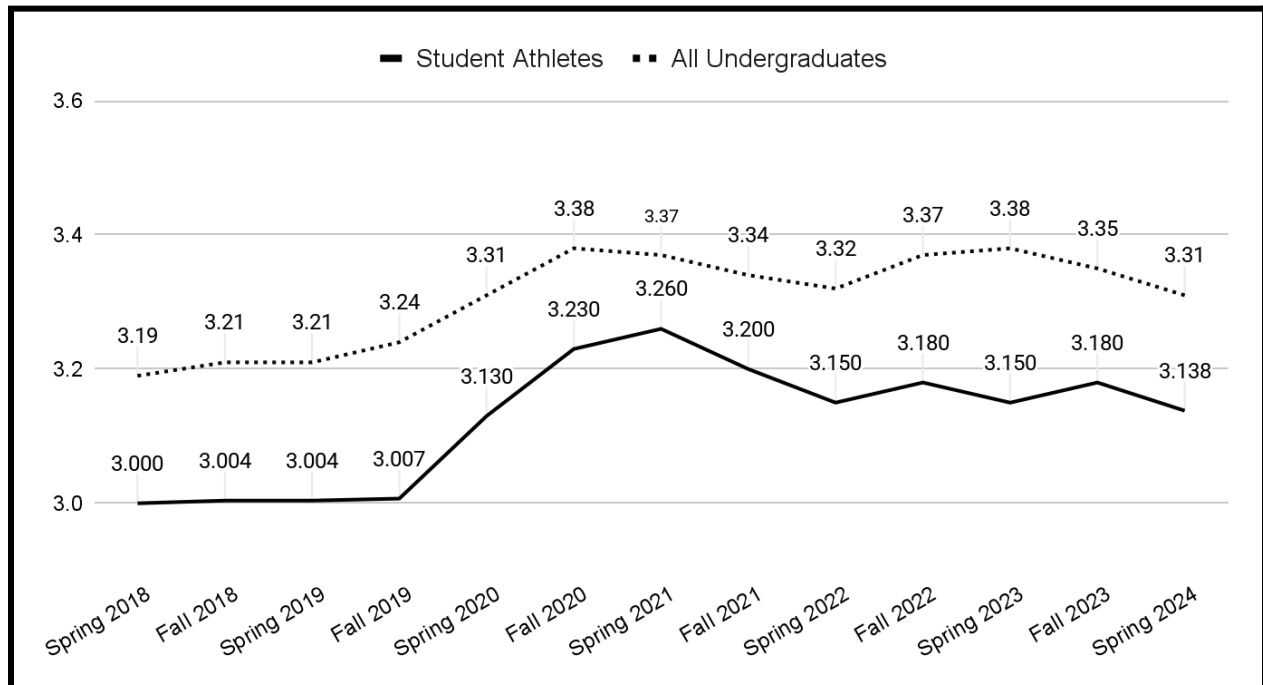
Students must also complete Minimum Course Requirements (MCR) as defined in Section 700.1.1 of the UNC Policy Manual. MCR includes four English course units, four mathematics course units, three science course units, two social science course units, and two additional academic courses from English, mathematics, science, social studies, world languages or computer science. These courses must be high school level courses.

The exceptions granted to incoming freshmen and incoming student-athletes, including for Minimum Course Requirements (MCR), are listed in the chart below.

For the UNC policy and regulation on MERs, see <u>UNC Policy 700.1.1</u> and <u>Regulation 700.1.1[R]</u>.

2023-24 MCR and MER Exceptions			
	Total Enrolled	MCR Exceptions	MER Exceptions
First Time Freshmen	5970	20	1
First Time Recruited Freshmen Student-Athletes	151	9	1

Review of Student-Athlete versus Non-Student-Athlete GPAs

Legend: ■ Student Athletes ■ ■ All Undergraduates

Student Athletes values: 3.000, 3.004, 3.004, 3.007, 3.130, 3.230, 3.260, 3.200, 3.150, 3.180, 3.150, 3.180, 3.138

All Undergraduates values: 3.19, 3.21, 3.21, 3.24, 3.31, 3.38, 3.37, 3.34, 3.32, 3.37, 3.38, 3.35, 3.31

X-axis: Spring 2018, Fall 2018, Spring 2019, Fall 2019, Spring 2020, Fall 2020, Spring 2021, Fall 2021, Spring 2022, Fall 2022, Spring 2023, Fall 2023, Spring 2024

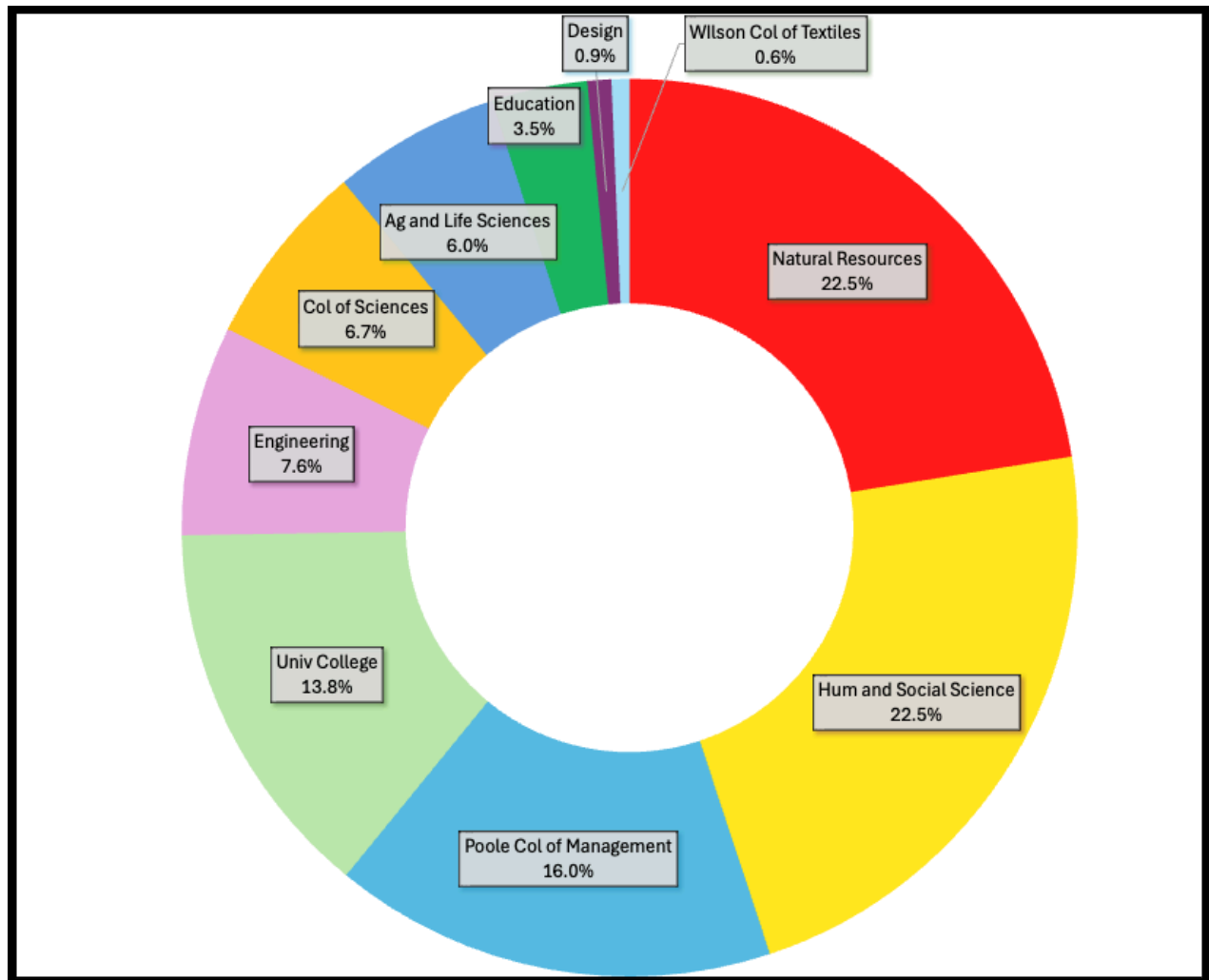## Academic Integrity Regulations

Per UNC Academic Integrity Regulation (700.6.1[R]) and Guidelines (700.6.1.1[G]), each system institution must complete an annual review of student-athlete course enrollment.

The review of the 2023-24 academic year was conducted by Enrollment Management and Services (EMAS) through the use of a custom SQL script using SAS Business Analytics software to identify and analyze all courses taken by student-athletes. NC State has used this process for over a decade.

- 102 course sections were flagged for review due to possible clustering. After analysis, none were found to be irregular or needing further action.
- 18 student-athlete transcripts were flagged for review. After analysis, none were found to be irregular or needing further action.

Undergraduate Student-Athletes' Enrollment by College

Student-athletes are enrolled in all 10 of the NC State colleges that award undergraduate degrees. The chart below indicates the distribution of student-athletes across each college. The three colleges with the largest percentage of the student-athlete population are College of Natural Resources, College of Humanities and Social Sciences, and Poole College of Management.

Design 0.9%
WIlson Col of Textiles 0.6%
Education 3.5%
Ag and Life Sciences 6.0%
Natural Resources 22.5%
Col of Sciences 6.7%
Engineering 7.6%
Univ College 13.8%
Hum and Social Science 22.5%
Poole Col of Management 16.0%

Undergraduate Student-Athletes' Enrollment by Major

Student-athletes are enrolled in a wide range of majors at NC State, including 3 of the same top 6 majors of all undergraduate students.

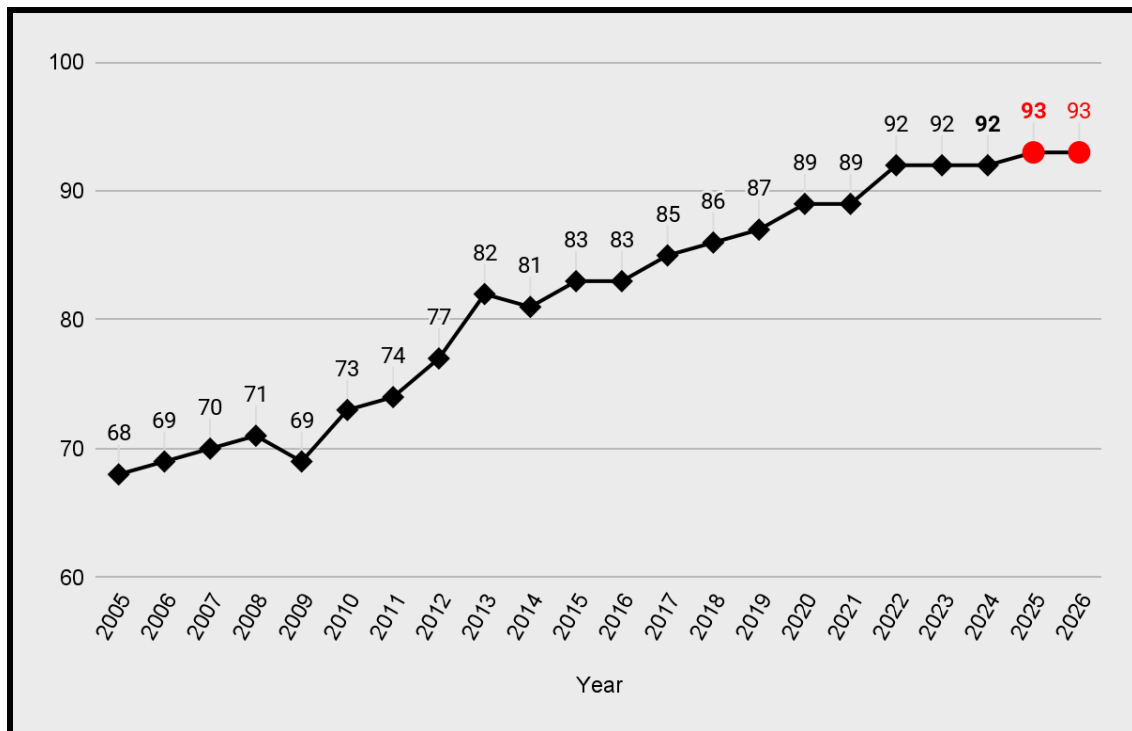| Top Student-Athlete Majors	Top Majors of All Undergrads
1. Sport Management	1. Business Administration
2. Business Administration	2. Computer Science
3. Communication	3. Mechanical Engineering
4. Psychology	4. Biological Sciences (BS)
4. Applied Education Studies	5. Psychology
6. Biological Sciences (BS)	6. Electrical Engineering
7. Agricultural Business Man.	7. Animal Science
7. Biological Sciences (BA)	8. Civil Engineering
9. Industrial Engineering	9. Communications
10. Sociology	10. Chemical Engineering

NCAA Academic Progress Rate

The NCAA Academic Progress Rate (APR) was first implemented in 2003 with the goal of illustrating the real-time academic performance of student-athletes. The metric measures both eligibility and retention. The score is reported out of 1000 for both single academic year and 4-year averages. In the most recent reporting period (2023-24), NC State hit its *all-time high* for this metric - **996**.

APR		
Year	*Single Year Average*	*Four-Class Average*
2018-19	990	989
2019-20	997	992
2020-21	993	992
2021-22	992	993
2022-23	994	996

NCAA Graduation Success Rate

The NCAA Graduation Success Rate (GSR) measures the graduation progress of student-athletes on athletics aid. The rate includes all student-athletes who enter the institution in the Fall and Spring as either freshmen or transfer students. The rate excludes any student who leaves the institution before graduation with eligibility remaining (primarily transfers out of the institution or student-athletes who pursue professional sports). In 2022 we hit an all-time high for this metric of 92%, and we have repeated that same high mark again for the third year in a row. Additionally, we are currently projecting 93% for 2025 and 2026 releases.

Employment of Related Persons (Anti-Nepotism Policy)
UNC Policy 300.4.2

1. INTRODUCTION

1.1 The UNC Policy prohibits individuals who are related (or in relationships) from supervising each other or participating in decisions about each other's compensation or employment.

1.2 As part of the University's annual conflict-of-interest disclosure process, questions are included to identify employees at NC State who fell under this policy.

2. REPORT TO THE BOARD OF TRUSTEES

2.1 Consistent with the requirements of UNC Policy 300.4.2, Employment of Related Persons (Anti-Nepotism Policy), the Chancellor shall report annually to the Board of Trustees, at the regular meeting falling closest to the date of commencement, concerning all specific cases during the preceding year in which the terms of this policy were applied.

Annual Report 1/1/2024 through 12/31/2024
This report is to confirm that NC State did not have any reported situations out of compliance with the UNC Policy 300.4.2 for the 2024 calendar year.

1. **INTRODUCTION**

1.1 Pursuant to North Carolina General Statute 116-143.6, the North Carolina State University Board of Trustees authorized the Chancellor to recognize entities as he/she may deem appropriate as providers of full scholarships for undergraduate students. Pursuant to that authority, the Chancellor will post annually a list of such providers in the Standard Operating Practice on Residency for Full Scholarship Undergraduates, at least six months prior to the semester in which it is to be effective.

1.2 Effective with the Summer II 2006 semester, NC State University will consider students who accepted admission on or after July 1, 2005 and who receive full scholarships, as defined by North Carolina General Statute 116-143.6, from the entities designated pursuant to Section 1.1, to be residents of North Carolina for all purposes intended by N.C.G.S. 116-143.6.

2. **REPORT TO THE BOARD OF TRUSTEES**

The Chancellor will provide the Board of Trustees with an annual report showing a list of the recognized entities and the number of students receiving full scholarships from each entity.

Annual Report

- Approved Recognized Entities for 2024-25:

    - Park Foundation
    - NC State Foundation, Inc.
    - Endowment Fund of NC State
    - NC Agricultural Foundation, Inc.
    - NC Dairy Foundation, Inc.
    - NC State Engineering Foundation
    - NC State Natural Resources Foundation, Inc.
    - NC State College of Sciences Foundation
    - NC Textile Foundation
    - NC Veterinary Medical Foundation, Inc.
    - NC State Alumni Association, Inc.
    - Provost's Academic Award, in conjunction with University Endowed Scholarship Funding
    - NC State Aid Association/Wolfpack Club

- The NCSU Student Aid Association/Wolfpack Club was an approved entity by NC State from July 1, 2006 until July 1, 2010 when the NC General Assembly rescinded the resident tuition benefit for student athletes. The NC General Assembly reinstated eligibility for student athletes effective for the 2021-2022 academic year.

- For the 2024-25 year, the recognized entities saved $4,545,072 due to the differential of $24,048 between resident and non-resident tuition rates.

Recognized Entity	# New FR/TR Full Scholarship Non-Resident Students Receiving Resident Tuition Benefit	Total # (New + Continuing) Full Scholarship Non-Resident Students Receiving Resident Tuition Benefit
Park Foundation	9	41
NC State College of Sciences Foundation	0	1
Pulp and Paper Foundation, Inc.	1	4
NC State Student Aid Association/Wolfpack Club	55	143
Football	23	65
Men's Basketball	5	8
Men's Soccer	0	2

Men's Swimming	4	5
Men's Tennis	1	1
Women's Basketball	3	9
Women's Golf	1	6
Women's Gymnastics	2	6
Women's Soccer	1	7
Women's Softball	0	3
Women's Swimming	6	10
Women's Tennis	4	8
Women's Volleyball	4	12
Wrestling	1	1
TOTALS	**65**	**189**

EMAS Annual Report 2024

REG 02.10.04 – [Identification and Performance Monitoring of Selected Students Requiring Special Consideration for Admissions](#)

Due to a test-optional admissions policy implemented for 2023-24, students reviewed under special consideration would only need to meet the following criteria:
   - High School GPA below 2.5

Students admitted under special consideration criteria in 2024: 1

Special Consideration: 8-yr Enrollment (2017-2024)

Year	Number of Student Athletes
2017	11
2018	19
2019	12
2020	17
2021	2
2022	0
2023	1
2024	1

Special Consideration: 10-yr Total Enrollment by Sport Fall 2014 - Fall 2024

Sport	Count
Football	31
Men's Basketball	10
Men's Baseball	9
Men's Soccer	8
Men's Wrestling	7
Women's Basketball	6

Women's Softball	4
Men's Track and Field	3
Men's Swimming	3
Women's Track and Field	2
Men's Tennis	2
Women's Tennis	2
Women's Soccer	1
Women's Swimming	1
Women's Volleyball	1
Women's Gymnastics	1
Women's Golf	1
Total	**93**

Please note that some student athletes can participate in multiple sports but have only been listed once. That is the reason you do not see cross country listed. The historic approach has been to put them in track & field if they are participating in both sports.

Retention Rates of Students Admitted through Special Consideration				
Year	Students Enrolled	1 Year	2 Year	3 Year
2019	12	100%	83.30%	58.30%
2020	17	76.50%	64.70%	52.90%
2021	2	100%	50.00%	0.00%
2022	0	-	-	-
2023	1	100%	-	-
2024	1	-	-	-

Students Admitted through Special Consideration who Graduated				
Year	Students Enrolled	4 Year	5 Year	6 Year
2016	15	6	1	0
2017	11	1	2	0
2018	19	3	2	0
2019	12	3	3	1
2020	17	3	2	

2020 - 2 are enrolled and on track to graduate in the 6 year window.