Chancellor Woodson called the meeting to order at 9:59 a.m.

**Announcements**
The Chancellor welcomed attendees and provided an update on Advancement raising $1.201 billion and the endowment surpassing $1 billion. The Chancellor stated that Athletics had an excellent fall season, reaching 7th in Learfield Directors’ Cup standings and having every fall sport in postseason play, with Stanford University being the only other university to accomplish the same.

Chancellor Woodson then stated that Centennial Campus has increased activity with current projects Engineering Building Oval construction starting in spring 2018, Plant Sciences Initiative construction anticipated to start in 2019, and the next phase of strategic development progressing with developer selection slated for February 2018.

Recognizing University Communications’ rebranding work, Chancellor Woodson cited the increased global brand strength as a contributor to NC State’s rising rankings, such as NC State’s top ten ranking by Kiplinger’s Personal Finance for public universities’ best college values for in-state and out-of-state students. The Chancellor concluded by noting that freshman applications are up 10% over prior year, and thanked DASA for their work to accommodate and welcome the 1,700 new first-year and transfer students who joined NC State this spring semester.

Provost Warwick Arden then reviewed degree program actions and encouraged attendees to participate in the Standing Committee survey ending January 29, 2018.

**Information:**
Policies / Regulations / Programs enacted since October 9, 2017, University Council Meeting
https://generalcounsel.ncsu.edu/legal-resources/policies-and-regulations/prrs-recently-enactedapproved/
https://provost.ncsu.edu/proposed-revisions/

**Approvals**
The October 9, 2017 minutes were approved with one edit and distributed.

**Presentations**
Matthew Pellish, Managing Director of Strategic Research and Education with the Educational Advisory Board presented current and emerging national trends in public higher education, drawing from the Educational Advisory Board’s research. The three most pressing challenges for higher
education are whether the current business model will survive, what the student of the future looks like and how higher education will adapt to meet rapidly evolving student needs, and how institutions respond to the public’s perception of and confidence in higher education. A discussion followed the presentation and Mr. Pellish responded to questions.

With no further business, the meeting was adjourned at 12:58 p.m.